

## *Faculty-Led International Study Programs*

*1998-2003*

### **SPRING 1998:**

#### *Belize*

Thirteen students participated in a field research trip to ecological and cultural sites in Belize. They visited the Bermudian Landing Baboon Sanctuary to see howler monkeys and learn about rainforest medicinal plants, organic farms, and Mayan villages. The group also snorkeled in the Gulf of Honduras where manatees are protected. Libby Hill, a Visiting Lecturer in Geography and Environmental Science, was the group's faculty leader. The students analyzed their findings in class during the Spring 1998 semester as part of their research assignment for G&ES 363, Field Experience—Belize.

#### *India*

Dr. Anil Pandya of the College of Business and Management taught a course entitled, "Globalization and Emerging Markets: Focus on Business Opportunities in India," in the Spring 1998 semester. As part of the course requirement, fifteen students and two other faculty members, Dr. Yass Alkafaji and Dr. Mostafa Maksy, traveled to India and visited several private, public and multi-international corporations in New Delhi, Bangalore, and Bombay, India in March. They gained a firsthand understanding of globalization and emerging markets. The experience was valuable for all the participants, bringing a new dimension to their educational experience.

### **SPRING 1999:**

#### *Belize*

Fifteen students and two faculty members participated in a field research trip to ecological and cultural sites in Belize. (For program description, please see "Belize," Spring 1998 above.)

### **SUMMER 1999:**

#### *England*

Thirty-four graduate students in Educational Leadership and Teacher Education studied at the University of Durham for two weeks from July 11 to July 23, 1999. Faculty leaders of the group were Dr. Anna Gil-Serafin and Dr. Elizabeth Landerholm. Students were registered for EDUC-EDFN 411, Comparative Education. In England they observed

classes in primary and secondary schools in the Durham area as well as attending seminars at the University of Durham.

## **SPRING 2000:**

### *Belize*

Seventeen students and two faculty members participated in a field research trip to ecological and cultural sites in Belize. (For program description, please see “Belize,” Spring 1998 above.)

### *Central Europe: Salzburg, Munich, Prague, Warsaw & Berlin*

From March 18 to April 1, 2000, twenty-two students, four faculty members, and six alumni and family participated in an international study program titled “The Divine and the Demonic in Central Europe, 1756—Present.” Courses **HIST 394 and MUS 322** provided an introduction to these twin themes. The faculty leaders were Dr. Charles Barber, History, Dr. Elyse Mach, Music, Dr. Lidia Filus, College of Arts and Sciences, and Mr. Don Bulucos, Art.

### *Germany*

Seventeen students and two faculty members took part in an international experience trip to Berlin, Frankfurt, and Hamburg led by Dr. Edward Stuart, Economics, from March 17 to March 26, 2000. Titled “After the Wall: the New Germany,” the course and trip were designed to look at business and economic conditions in Germany since the fall of the Berlin Wall. Participants visited business and government offices and talked with business leaders and officials. Students were enrolled in HNRS-397, Honors Colloquium.

## **SUMMER 2000:**

### *England*

From July 8 to July 22, 2000 eighteen Educational Leadership and Teacher Education graduate students, along with their faculty leaders, Dr. Ana Gil and Dr. Elizabeth Landerholm, studied in England. Based in London for one week of the trip, they observed schools in the Milton Keynes area, an hour via train from the capital, before heading up to the University of Durham in the north of England for another week of classes and seminars in EDUC-EDFN 411, Comparative Education. The students were also allowed to choose another course in their major field, earning a total of 6 credit hours. Dr. Janet Fredericks, Chairperson of the Department of Educational Leadership and Development, presented a seminar and led tours of the Inns of Court and Parliament. Dr. Marcel Fredericks, Professor of Social Medicine at Loyola University, also presented a lecture in London.

## **SPRING 2001:**

### *Belize*

Nineteen students participated in a field research trip to ecological and cultural sites in Belize. (For program description, please see "Belize," Spring 1998 above.)

### *Cuba*

From April 14 to April 21, 2001, a group of fourteen Northeastern faculty, staff and students traveled to Cuba and studied the language and the country's educational system. Pat Gleason of the Chicago Teachers Center led the group. This eight-day study trip re-enforced what they had learned in LING-446, Socio-linguistics, and ELAD-EDFN 453E, Motivation and Learning: Language, Education & Culture in Cuba.

### *Middle Europe: Munich, Vienna and Prague*

From March 14 to March 27, 2001 nineteen students enrolled in HNRS-397, Honors Colloquium: Challenges and Opportunities of Emerging Globalization in Middle Europe, traveled to Europe with Dr. Edward Stuart, Professor of Economics. They participated in various educational and cultural activities, from meeting government and business leaders to attending the Vienna State Opera. Some members of the group also chose to go to Vienna State Opera. Some members of the group also chose to go to Dachau, the notorious Nazi concentration camp, which has been turned into a memorial to the victims of the Holocaust.

## **SUMMER 2001:**

### *Jamaica*

From June 3 to June 23, 2001 ten NEIU students studied abroad with Dr. Bernard Headley, Professor of Criminal Justice. The group was based at the University of the West Indies, Mona Campus, but toured many business, historic and cultural sites in the island country. Dr. Carol Adams, Director of the Center for Inner City Studies, also taught a program course. Students were allowed to register for two of the following courses: CRJU 315L, The Jamaican Crime Scene, CRJU 315N, Crime and Social Change in Comparative International Perspective, and ELAD-ICSE 329J, The Caribbean City.

## **SPRING 2002:**

## ***Belize***

Fourteen students participated in a field research trip to ecological and cultural sites in Belize. (For program description, please see “Belize,” Spring 1998 above.)

## ***China***

Dr. Andrew Eisenberg of the History Department and Ms. Rubee Li Fuller, Coordinator of International Programs, co-taught HIST 394, History Tour—Splendor of Chinese Civilization. There were twenty-eight undergraduate students and three graduate students, for a total of 31 student participants. Two current and two retired faculty members, plus the spouse of one of the retirees, also went on the trip. This was the longest of the 2002 international study trips, lasting from March 15 to March 29, 2002. The cities on the tour were Shanghai, Suzhou, Xi’an and Beijing. Before leaving for China, the students not only studied the history of the country, but also learned many useful words and phrases. The group experienced firsthand the tomb figures from the Imperial burials in Xi’an, the silk industry, and the incomparable Beijing Opera. They also ate authentic Chinese cuisine from the various areas of the country where they visited.

## ***Europe: Amsterdam, Brussels and Paris***

This trip, led by Dr. Edward Stuart, Economics, and his co-trip leader, Dr. Kathleen A. Kardaras, Coordinator of the Honors Program, took twenty-nine student participants to three major European Union cities from March 13 to March 24, 2002. The group visited businesses and government departments, including the European Union Parliament, and met with top political and business leaders. They also enjoyed many of the museums and other cultural venues that these historic, sophisticated cities have to offer and sampled their diverse cuisines. The students took one of two courses, HNRS 397, Honors Colloquium, or ECON 316, Independent Study in Economics.

## ***Mexico***

Thirteen students participated in the Business Opportunities in Mexico study trip from March 13 to March 23, 2002. They were all enrolled in COBM 354C. The trip leaders were Jose E. Cruz, course instructor, and Rizvana Zameeruddin, co-instructor. The group visited museums, cultural sites, universities and businesses in Mexico City and Puebla, a thriving economic center in the country. At the Universidad Popular Autonoma del Estado de Puebla, the students attended lectures and seminars on a variety of topics presented by the host university faculty members.

## **SUMMER 2002:**

### *Jamaica*

Dr. Jo Ann Karr and Dr. Elizabeth Landerholm of the Teacher Education Department led a group of eleven students to Ocho Rios, Jamaica from June 30 to July 13, 2002. The undergraduate participants were enrolled in TED-ECED 312, Teaching Strategies, Multi-Cultural Groups, and the graduate participants in TED-ECED 405, Perspectives in Early Childhood Education. The group attended lectures and discussed education issues with education faculty of Moneague College, their host institution in Jamaica, and observed classes in Jamaican primary schools, interacting with the teachers and students.

### *Korea*

From June 17 to July 1, 2002, five students, led by Dr. Kyu-Young Park, Asian Language Coordinator of Project Success, visited Korea. The day they arrived at Incheon Airport near Seoul, nobody went anywhere for a little while because Korea's World Cup Football (soccer) team, the Red Devils, was playing. The NEIU group called the Office of International Programs from the airport to tell us that they were watching the match on an airport television! While in Korea, the students traveled to Kongju and were hosted by Kongju Communication Arts College. Northeastern has an exchange agreement with KCAC. For the past three years they have sent students to Chicago for six weeks in the summer to study English in an intensive program designed for them. Trip participants earned credit for FL-KOR 360, Confucian Tradition in Korea.

## **SPRING 2003:**

### *Belize*

Fourteen students and two faculty members participated in **Field Experience: Belize**. **The students were enrolled in G&ES-363M, Field Experience**. The group was led by Libby Hill, an NEIU faculty member in the Geography and Environmental Studies Department, and Jon Hageman, a faculty member in the Anthropology Department. From **March 15—22, 2003** they toured Mayan villages, snorkeled, studied the jungle ecosystem, did geographical calculations, and gathered information for their final, major course paper due upon their return. Student comments included: "... The entire experience was incredible." "... (I) wish to go on my own again."

### *China*

Dr. Andrew Eisenberg of the History Department and Ms. Rubee Li Fuller, Coordinator of International Programs, co-taught **HIST 394, History Tour: The Splendor of Chinese Civilization**. There were twenty-one undergraduate students and five graduate students, for a total of twenty-six student participants. This was the longest of the 2003

international study trips, lasting from **March 14—March 28, 2003**. The cities on the tour were Shanghai, Suzhou, Xi'an, and Beijing. Before leaving for China, the students not only learned the history of the country, but many useful words and phrases. Cultural differences were discussed and they got some practice using chopsticks. They even learned a bit of calligraphy, a great art in China; it takes many years of study and practice to develop the necessary skill and artistry. The group experienced many wonders, such as the tomb figures from the Imperial burials in Xi'an, and the incomparable Beijing Opera. They also ate authentic Chinese cuisine from the various areas of the country where they visited. Here are some comments made by participants after their return about their most valuable experiences: "... being able to speak with other students in the U. S. A. College." "...opened the door for understanding between east and west cultures." "Seeing these things: temples, museums, cities, is not something that can really be conveyed in a classroom." "Experiencing the people in their own element away from the tourist shops and places."

### *Southern Europe*

This trip led by Dr. Edward Stuart, Economics, and Dr. Narendar Rao, Accounting, Business Law and Finance, took the twenty-four student participants to three major Southern European cities: Barcelona, Spain, Nice, France & Rome, Italy, from **March — 13—25, 2003**. The group visited government office and company headquarters, meeting with top political and business leaders. They also enjoyed many of the museums and other cultural venues that these historic, sophisticated cities have to offer and sampled their diverse cuisines. The students were enrolled in **HNRS 397, Honors Colloquium**. These were some of the things they noted as their most valuable experiences: "Interacting with the people..." "Cultural exposure." "All of the wonderful art..." "...All the beautiful architecture . . . the protesting." "... Meeting the locals and being immersed in the culture. It brought new insights to the way I view the rest of the world." "... Witnessing the various peace demonstrations in each city, an incredible historical moment." "Learning to be myself in a country that is not mine, learning to interact with twenty-three other people, learning about different cultures and understanding that the U. S. is not the center of the world..."

### **SUMMER 2003:**

#### *Jamaica*

From **May 19—June 1, 2003**, Dr. Jo Ann Karr, a faculty member in the Early Childhood Education Department, and Dr. Cathy Stanley, a faculty member in the Social Work Program, led a group of eighteen students to Moneague College in Ocho Rios, Jamaica. The students were enrolled in **ECED 312, Teaching Strategies with Multicultural Groups, and SOC 330, Social Work in the Community Setting**. The group participated in field trips to Jamaican schools, historical and cultural venues, and enjoyed guest lectures from Moneague College teachers and local experts on the Jamaican

educational system. Students said: “(My most valuable experience was) Being able to interact and talk with local people...” “The most valuable experience was the school visits.” “I learned about myself and, also, how fortunate I am to live in the United States.”

### *El Salvador*

Dr. Renny Golden, Criminal Justice, and Dr. David Rutschman, Math, took sixteen students to El Salvador from **June 2—June 13, 2003**. The students were enrolled in both **CRJU 315H, 500 Years of Resistance, and CRJU 327, Immigration Politics & Human Rights/Central America**. They met with community leaders, interacted with Salvadorens, and visited sites of historical interest and important landmarks in the struggle for justice. Student comments included the following: “Not to sound like a cliché, but this trip change my outlook on life. Seeing a part of the world that is drastically different from the U. S. is crucial to acceptance and understanding of differing cultures.” “Learning to appreciate everything I have back here in the States.” “Meeting local people and getting to know their culture, language and history.”