

## SPELS Faculty Setting the Pace for E-Learning Success at NEIU

We wish to congratulate the NEIU faculty listed below for being selected members of our 2007 SPELS faculty. These six faculty will form a collegial community of practice that will help to establish a solid foundation for e-learning at NEIU. As they develop their online courses, SPELS faculty will share ideas and best practices with each other via online and face-to-face meetings. The Learning Technologies Team at the Center for Teaching and Learning (CTL) will work individually and collectively with SPELS faculty:

- share current research & best practices and examples of exemplary e-Learning courses
- provide course development and multimedia assistance
- provide individualized and customized intermediate and advanced Blackboard training
- provide customized Blackboard support for SPELS faculty and their students
- facilitate the exchange of information within the SPELS cadre

Over 75% of NEIU students are employed and 100% of them commute to campus. The availability of evening and weekend courses has been identified as an area of need in NEIU student surveys. E-learning is one strategy that can further the University's mission of providing greater access to higher education for our students.

### 2007 SPELS Faculty (alphabetical order)

Faculty: Pam Bagdzinski  
Discipline: Art  
Course: ART 130 Two-Dimensional Design

Faculty: Emily Good  
Discipline: Geography  
Course: G&ES 104 World Geography

Faculty: Lisa Hollis-Sawyer  
Discipline: Psychology (Gerontology)  
Course: PSYC-AGED 455 Advanced Topics in Aging

Faculty: Jeffrey Kowalkowski  
Discipline: Music  
Course: MUS 104 Music Concepts

Faculty: Jane Peller  
Discipline: Social Work  
Course: SWK 250 Issues in Social Work Delivery

Faculty: Peter Stonebraker  
Discipline: Business Management  
Course: MNGT 377 Production Operations Management

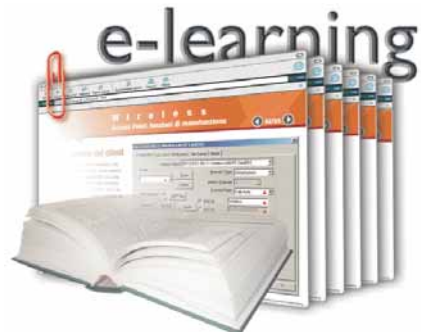


Image courtesy of  
[www.color.it/html/Immagini/e-learning.gif](http://www.color.it/html/Immagini/e-learning.gif)

Don't forget: All CTL-Bulletins are on the CTL website at: [www.neiu.edu/~ctl/bulletin.html](http://www.neiu.edu/~ctl/bulletin.html)  
including the following topics-related bulletins:

CTL Bulletin 35 - 02/15/07

Essential Communication and Research Skills  
for College Students

CTL Bulletin 34 - 02/01/07

Part-Time Instructors:  
Hiring Practices and Professional Development

CTL Bulletin 31 - 11/15/06

Work-Life Balance and Communication Skills

CTL Bulletin 30 - 11/01/06

Teaching Your Students Learning Skills

CTL Bulletin 28 - 10/01/06

Results of Faculty Survey

CTL Bulletin 26 - 04/15/06

Evaluation of Teaching: What the Research Says  
- Part 2

CTL Bulletin 25 - 04/01/06

Evaluation of Teaching: What the Research Says  
- Part 1

CTL Bulletin 24 - 03/15/06

Preparing Students for Group Work: Teaching  
Essential Collaboration Skills

CTL Bulletin 23 - 03/01/06

Interactive Teaching Techniques: Options for  
Student-Active Breaks During Lecture

CTL Bulletin 22 - 02/15/06

Blackboard Enterprise Edition: Same Chassis,  
But More Under the Hood

CTL Bulletin 19 - 11/15/05

Copyright Basics for Instructors Using  
Blackboard

CTL Bulletin 17 - 10/15/05

Designing & Responding to Writing Assignments:  
Online Resources

CTL Bulletin 15 - 09/19/05

Latest Findings:  
General Ed Assessment Results

CTL Bulletin 12 - 04/15/05

Survey Responses from NEIU Students and  
Faculty About the Early Years of College

CTL Bulletin 11 - 04/01/05

Critical Thinking Rubric

CTL Bulletin 9 - 03/01/05

A Closer Look at Program Assessment

CTL Bulletin 8 - 02/15/05

A Discussion on University Day

CTL Bulletin 5 - 11/15/04

Suggestions for Helping Non-Native Writers

CTL Bulletin 4 - 11/01/04

How NEIU Faculty use Blackboard: Results from  
a Survey

CTL Bulletin 3 - 10/15/04

Approaches to Teaching Non-Native English  
Speakers Across the Curriculum