

CTL Bulletin

No. 6 – January 15, 2005

A bi-weekly information sheet by the Center for Teaching and Learning

CTL Workshops, Spring 2005

On the back page are listed the CTL's workshop offerings for the current spring semester. We would like to highlight two events that are just around the corner: On **February 2**, Dr. Robert Lucas from the Institute for Scholarly Productivity in California, will visit our campus to conduct a workshop on Scholarly Writing. Dr. Lucas has done these workshops for many years all across the country, and he has developed a reputation for providing sensible strategies that will help faculty, especially in the earlier parts of their careers, to cultivate writing habits that greatly benefit their scholarly productivity. On **March 3**, our annual University Day continues the dialogue from last year on general education, this time with a focus on programs for the first year of college. Organized by Academic Affairs, U-Day 2005 will be a campus brainstorming on what our first-year students need most to be successful and engaged in college. For more detail, see www.neiu.edu/~uday/.

The CTL is fortunate to have three new colleagues this academic year: **Tony Piña** came last semester to coordinate our technology team. Together with Paul Heydenburg, he will be conducting a list of new workshops on the use of instructional technology on and off the web. **Dr. Kate Hahn** joined us two weeks ago. She will break new territory for the CTL with her expertise in teaching non-native English speakers and in Writing across the Curriculum. **Juanita Morris** joined us as recently as this week. She has many years of experience in assessment; some of these are with urban and suburban school districts around Chicago. She will help us with the assessment of our various Title V activities.

This year, all our workshops (except Scholarly Writing) are part of Title-V and make participants eligible for a stipend. **Stipends** of \$100 are awarded for attendance to three hours worth of workshops sponsored by the CTL. For technology workshops, this requires participation in at least two 1½ hour workshops. Other workshops are 3 hours long. In some cases—like the Critical Thinking Workshop—participation in two 3-hour parts is required to become eligible for a stipend (that then is twice the usual amount).

In addition to these workshops for the general public, we also offer **workshops for special groups** of faculty. Edmund Hansen meets with small groups of faculty, who teach sections of the same Gen-Ed course, to help restructure course activities and align learning outcomes across course sections. Kate Hahn offers both one-on-one consultations as well as larger group meetings for faculty wanting advice and feedback on how to make their teaching more effective for non-native English speakers and how to make the best use of writing assignments in their courses. Tony Piña and Paul Heydenburg will meet with departments who want a workshop on a particular technology issue customized to their discipline. Angeles Eames is available for workshops and confidential consultations with departments on issues of program assessment and on academic leadership.

Contact the appropriate CTL representative for further information or to **set up a special workshop** for your department, or call our office assistant, Diane Gritton, at 442-4467.

Upcoming CTL Workshops

FEBRUARY

- 1 Teaching with Powerpoint: Creating Games (2-3:30pm) – Tony Piña & Paul Heydenburg
- 2 Scholarly Writing Workshop (1-4pm) – Dr. Robert Lucas (Dir., Institute for Scholarly Productivity, San Luis Obispo, CA) – PRE-REGISTRATION REQUIRED!
- 7 Preparing Images for Presentations or Web (2-3:30pm) – Tony Piña & Paul Heydenburg
- 8 Critical Thinking Workshop, Part 1 (1-4pm) – Edmund Hansen
- 15 Critical Thinking Workshop, Part 2 (1-4pm) – Edmund Hansen
- 17 Introduction to Online Teaching and Learning (2-3:30pm) – Tony Piña & Paul Heydenburg
- 18 Issues in Teaching Non-Native English Speakers (1-4pm) – Kate Hahn
- 23 Teaching with Powerpoint: Creating Games (2-3:30) – Tony Piña & Paul Heydenburg

MARCH

- 1 Preparing Images for Presentations and Web (2-3:30pm) – Tony Piña & Paul Heydenburg
- 2 Responding to the Writing of Non-Native English Speakers (1-4pm) – Kate Hahn
- 3 – UNIVERSITY DAY: Building a Community Vision of the First Year Experience – (9am-3pm) Student Union
- 7 Introduction to Online Teaching and Learning (2-3:30pm) – Tony Piña & Paul Heydenburg
- 9 Issues in Teaching Non-Native English Speakers (1-4pm) – Kate Hahn
- 15 Online Communication and Interaction, Part 1 (10-11:30am) – Tony Piña & Paul Heydenburg
- 30 Online Communication and Interaction, Part 2 (10-11:30am) – Tony Piña & Paul Heydenburg

APRIL

- 4 Multimedia for the Web (2-3:30pm) – Tony Piña & Paul Heydenburg
- 6 Critical Thinking Workshop, Part 1 (1-4pm) – Edmund Hansen
- 7 Issues in Teaching Non-Native English Speakers (1-4pm) – Kate Hahn
- 12 Responding to the Writing of Non-Native English Speakers (1-4pm) – Kate Hahn
- 13 Critical Thinking Workshop, Part 2 (1-4pm) – Edmund Hansen
- 14 Online Communication and Interaction, Part 1 (2-3:30pm) – Tony Piña & Paul Heydenburg
- 19 Online Communication and Interaction, Part 2 (2-3:30pm) – Tony Piña & Paul Heydenburg
- 27 Multimedia for the Web (2-3:30pm) – Tony Piña & Paul Heydenburg

Most workshops will be conducted in the seminar room of the Center for Teaching and Learning, Library Room 310. More detail about individual workshops will be published on our website.

All CTL Bulletins are available on our website at: www.neiu.edu/~ctl/