

# CTL Bulletin

No. 2 – October 1, 2004

A bi-weekly information sheet by the Center for Teaching and Learning

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## Tell Us about Your Research

Last semester, the University honored close to twenty faculty members who had published a book during the previous year. Given this remarkable record, we can only guess at how many other publications and creative works are produced each year by our faculty. It is time to recognize these scholarly accomplishments and provide a public forum for them.

To this end, the CTL sets out to compile a list of your research and creative products for distribution on campus. This list should fulfill several purposes:

- Recognize and describe the work you do
- Foster exchange among faculty with similar scholarly interests
- Encourage the development of mentoring relationships for research

In order to make such a listing useful and manageable, we ask you to send us your information in a specific format:

1. Your first and last name
2. Your discipline and department
3. Your e-mail address and/or office phone number
4. A brief description of your main research/creative interests (no more than 70 words)
5. Your most recent or most important publications/creative projects (no more than 3)
6. If any of them are available online, please add the URL
7. If you have a personal website with additional descriptions of your research, please provide the URL
8. If you are looking to collaborate on a particular topic, describe it briefly
9. If you are interested in being a research mentor, let us know

For a sample of what such an entry might look like, see back page!

We would prefer this information as an e-mail attachment, but will take any format, including hardcopy.

Send to: Edmund Hansen at: [E-Hansen@neu.edu](mailto:E-Hansen@neu.edu), or CTL, Library Rm. 312

**Deadline: October 31, 2004**

We will distribute a print summary of your submissions in November and post an electronic version on our website. The e-version will be updated frequently, as we receive new entries.

Here is a fictitious sample of what such an entry might look like:

1. Claudia Estebanez
2. Psychology
3. [C-Estebanez@neiu.edu](mailto:C-Estebanez@neiu.edu)
4. Research Interests: As an I/O psychologist, my research focuses on adjustment issues among older workers. Since people's life expectancy has been rising dramatically, the actual retirement age for many will increase creating new challenges of physical health, age discrimination, changing family dynamics, etc. My interests combine I/O psychology and research in lifespan development.
5. Publications:  
"Successful Aging at Work: How Do Older Workers Adjust?" *Southwest Journal of Aging*, Vol. 16 (2), p. 8-15, 1998.  
"Responding to the Challenge of a Changing Workforce: Recruiting Nontraditional Demographic Groups," *Public Personnel Management*, Vol. 29, p. 445-459, 2002
6. Personal website: [www.neiu.edu/~cnestebanez/](http://www.neiu.edu/~cnestebanez/)
7. I would like to work with faculty pursuing related research interests in Business and Sociology. I have recently also developed an interest in the political dimensions of the aging workforce issue and would love to talk with colleagues in the Political Science department.
8. Having published two book chapters and seven articles in four refereed journals over the last ten years, I would be happy to provide some feedback and guidance to colleagues starting a research agenda in the social sciences.

### ***Upcoming Workshop***

#### **Teaching Critical Thinking: Strategies for Your Course**

Facilitator: Edmund Hansen

Part 1: October 15, 1 – 4 p.m.

Part 2: October 22, 1 – 4 p.m.

This workshop is part of our new Title-V program, which invites all faculty and part-time instructors to participate in workshop modules designed to enrich their teaching and provide opportunities for cross-disciplinary dialogue. Participants, who register ahead of time, will receive a \$200 stipend for attending both parts of the workshop, which will address the following a.o. topics:

- What participants already do about Critical Thinking in their courses
- Applying NEIU's Critical Thinking Rubric to assignments in your discipline
- Strategies for teaching Critical Thinking in the disciplines
- A developmental perspective of Critical Thinking
- Critical Thinking and its relationship to different types of knowledge

By the end of the workshop you will have revised or created a new approach to teaching Critical Thinking in at least one of your courses.

To register, please send e-mail to: [E-Hansen@neiu.edu](mailto:E-Hansen@neiu.edu)

**For more resources, see our website at:**