

The Blackboard Survey for Center for Teaching and Learning – Results

Survey Results

The following is a tabular depiction of the responses to each survey question. Additional comments provided by respondents, if any, are included after each table. Section - Course Management

1. How effective is Blackboard for organizing materials for your course?

65.67%	44	a. Very effective
25.37%	17	b. Somewhat effective
7.4%	5	c. Occasionally effective
1.5%	1	d. Not effective

Comments/Notes:

- If an article is not online, & I do not scan it myself, it won't be used
- It's better with practice
- Overcompartmentalizes materials
- Some features are not so clear to use. For example, how to copy a survey from a course to another course

2. How effective is Blackboard for making relevant course materials readily available?

74.24%	49	a. Very effective
19.69%	13	b. Somewhat effective
6.06%	4	c. Occasionally effective

Comments/Notes:

- It has been down so much this semester that many students have been unable to get materials at all.
- I have a lot of bugs with posting and opening files

3. How effective is Blackboard for allowing students to submit student work?

23.64%	13	a. Very effective
25.45%	14	b. Some what effective
3.64%	2	c. Occasionally effective
5.45%	3	d. Not effective
41.82%	23	e. I don't use this feature

Comments/Notes for "Comments:"

- It may be too difficult for some students to find the digital drop box tool.
- I haven't done a lot of research into how to use digital dropbox...we usually use email
- plan to use this soon
- Had problems in past with this feature
- Digital drop box doesn't seem to work for everyone.
- Discussion board is great for general interaction.
- Drop box is OK. Lots of effort to do all the d/loading (I prefer that the students print out their own work. new user-haven't had submissions yet
- Problem is lock-outs.
- sometimes seems to cut off the margins of responses

4. How effective is Blackboard for allowing students to check on their class standing through the grade-book feature?

32.79%	20	a. Very effective
14.75%	9	b. Some what effective
3.28%	2	c. occasionally effective
3.28%	2	d. Not effective
45.9%	28	e. I don't use this feature

Comments/Notes for "Comment:"

- have to explain scoring methods
- Blackboard is not secure enough to prevent tampering
- I use a dedicated grade book from Mygradebook.com which is better. I use Blackboard's for anonymous surveys. Preparing tests in BB is cumbersome, compare with Hot Potatoes
- Difficult to use: I won't use it until it is fail-safe. Manual sucks
- fine I guess
- Plan to use it, but haven't yet, so I can't comment.
- too many errors, I stopped using.

5. How effective is Blackboard for posting announcements or reminders in between classes?

60.61%	40	a. Very effective
27.27%	18	b. Somewhat effective
4.55%	3	c. Occasionally effective
1.12%	1	d. Not effective
6.06%	4	e. I don't use this feature

Comments/Notes:

- I still have a glitch with once course not showing announcements
- As long as students provide usable email addresses
- I haven't yet started this.
- I have a hard time convincing students to check Blackboard!
- if students actually check the announcements
- It does rely on students checking Blackboard regularly. Sometimes, I am still posting announcements both via e-mail (if it's a small enough class to create an e-mail list) and posting on Blackboard as they become accustomed to checking Bb regularly.
- it is only effective if students regularly check it and if they only have access on campus it doesn't happen as often
- limited by my own use of feature
- most effective if you use Bb regularly

Section - Enriched Course Materials

6. How effective is Blackboard for integrating media into the course (audio, pictures, video)?

1.11%	7	a. Very effective
25.4%	16	b. Some what effective
7.94%	5	c. Occasionally effective
4.76%	3	d. Not effective
50.8%	32	e. I don't use this feature

Comments/Notes for "Comment:"

- I haven't tried media other than audio and pictures. Not all that easy. Seems to only accept gifs. A seminar on integrating media would be helpful.
- Recently size limits were installed on files which limits usefulness
- I don't know how to use this feature
- I use it for virtual or video plant tours
- I'm not sure about audio, and video.
- I have had a real problem with this; could be my fault; too laborious to use this feature; although I love it in principle eventually hope to use this

7. How effective is Blackboard for enabling direct links to such items as: informational websites, newspapers, broadcasts, and chatrooms?

50.0%	32	a. Very effective
21.88%	14	b. Somewhat effective
3.13%	2	c. Occasionally effective
1.56%	1	d. Not effective
23.44%	15	e. I don't use this feature

Comments/Notes for "Comment:"

- Good for group projects in a commuter college
- new user-haven't had my students use links yet
- too difficult for me to maneuver

8. How effective is Blackboard for allowing class participation of outside guests?

4.62%	3	a. Very effective
11.0%	7	b. Somewhat effective
4.62%	3	c. Occasionally effective
1.54%	1	d. Not effective
78.36%	51	e. I don't use this feature

Comments/Notes for "Comment:"

but what a great idea-- I may use it this term!

9. How effective is Blackboard for posting class notes?

55.38%	36	a. Very effective
12.31%	8	b. Somewhat effective
1.54%	1	c. Occasionally effective

30.77% 20 e. I don't use this feature

Comments/Notes for "Comment:"

- Some become overly reliant on my posting things on Bb instead of taking their own notes, so I've somewhat curtailed what I'm willing to post.

Section - Active Learning

10. How effective is Blackboard for encouraging student discussions in between class sessions?

20.00% 12 a. Very effective
18.33% 11 b. Somewhat effective
10.0% 6 c. Occasionally effective
8.33% 5 d. Not effective
43.33% 26 e. I don't use this feature

Comments/Notes for "Comment:"

- Depends on the course. One class is meant to be highly interactive - therefore the discussion board feature is critical for continuing dialogue outside of class w/o clogging our e-mail in-boxes.
- I can't always find a pattern--sometimes students use this feature extensively and sometimes they don't--even when it's required.
- I have not been successful in having student-student interaction, but student-teacher is great.
- I use Yahoo Messenger and a listserv
- Mostly Discussion Board for group projects
- no idea
- plan to use soon Still not face to face; need nonverbal behavior for discussion

11. How effective is Blackboard as a tool to help distribute student presentations?

12.9% 8 a. Very effective
14.52% 9 b. Somewhat effective
8.06% 5 c. Occasionally effective
3.23% 2 d. Not effective
61.29% 38 e. I don't use this feature

Comments/Notes for "Comment:"

- Allows a place for them to post/save their PowerPoint presentations
- Haven't used this yet, but students will be submitting group papers to the rest of class in a couple of weeks. We'll see how it goes!
- This depends on the format of student presentations.
- Too little space allotted for this to happen

12. How effective is Blackboard for working on group projects?

14.06% 9 a. Very effective
20.31% 13 b. Somewhat effective
9.38% 6 c. Occasionally effective
7.81% 5 d. Not effective
48.44% 31 e. I don't use this feature

Comments/Notes for "Comment:"

- Again, will be encouraging students to use this feature when working on group projects, but can't say anything yet about its effectiveness as a tool for students.
- When students use it, I think it's pretty good. Often, students only use it to communicate to each other about scheduling in-person meetings.

13. How effective is Blackboard as a tool to create and deliver practice tests for students?

22.22% 14 a. Very effective
17.46% 11 b. Somewhat effective
1.59% 1 c. Occasionally effective
3.17% 2 d. Not effective
55.55% 35 e. I don't use this feature

Comments/Notes for "Comment:"

- Somewhat...I don't like that they can't do the practice more than once.
- This feature is VERY cumbersome to use. I use other free tools - quizstar.4teachers.com, for example. Its terrible-what a bust
- I've had a hard time figuring out how to use this feature. I create tests outside of BB and incorporate. I don't like BB's test creation.

Section - Information Literacy

14. How effective is Blackboard as a tool to familiarize students with information technology (e.g. electronic library resources, web searches, etc)?

30.00% 18 a. Very effective
26.66% 16 b. Somewhat effective

5.00%	3	c. Occasionally effective
6.66%	4	d. Not effective
36.66%	22	e. I don't use this feature

Comments/Notes for "Comment:"

- how come the link to NEIU library doesn't work anymore with the new BB?
- Most students already know how to use it
- not sure yet...too early to tell Students may do this, but I don't encourage it. There are many ways to go directly to the library and do web searches

15. How effective is Blackboard as a tool for connecting to digital information through the library?

9.23%	6	a. Very effective
15.38%	10	b. Somewhat effective
9.23%	6	c. Occasionally effective
9.23%	6	d. Not effective
56.92%	37	e. I don't use this feature

Comments/Notes for "Comment:"

- I didn't know of this feature

16. How effective is NEIU's library in helping create digital content for Blackboard (online reserves, PDFs etc.)?

19.05%	12	a. Very effective
12.70%	8	b. Somewhat effective
6.35%	4	c. Occasionally effective
6.35%	4	d. Not effective
55.56%	35	e. I don't use this feature

Comments/Notes for "Comment:"

- I did not know this service was available.
- I've generally scanned my own documents into PDF.
- Poor: it takes 2 weeks for a file to be scanned . More library help is needed to speed up this process.
- I didn't know the Library created anything for BB.
- Haven't had a chance but looking forward to trying it

17. How effective is Blackboard as a tool for challenging students to learn independently?

19.35%	12	a. Very effective
43.55%	27	b. Somewhat effective
17.74%	11	c. Occasionally effective
3.23%	2	d. Not effective
16.13%	10	e. I don't use this feature

Comments/Notes for "Comment:"

- either rewards initiative or not used by students
- hard to assess
- not sure about this

18. How effective is Blackboard as a tool for challenging students to sort valid from questionable sources?

6.35%	4	a. Very effective
14.29%	9	b. Somewhat effective
12.70%	8	c. Occasionally effective
19.05%	12	d. Not effective
47.62%	30	e. I don't use this feature