

"Reflective Professionals Building Learning Communities"

COURSE TITLE

COUN 444 Practicum I: Group Supervision in Community Counseling

INSTRUCTOR INFORMATION

name
office and phone
email

COURSE DESCRIPTION

Course focuses on group supervision of clinical experiences and diagnostic and planning procedures within the context of legal and ethical guidelines of the Diagnostic and Statistical Manual of Mental Disorders of the American Psychiatric Association. Presentation of a professional disclosure statement and a clinical case study are required. Course contributes to the counseling proficiency component of the program. Required of students in the Community Sequence.

PREREQUISITES

Candidacy and COUN 401-406, 409, 427, and 430

RECOMMENDED TEXT

Corey, G., Corey, M.S., & Callahan, P. (2006). *Issues and ethics in the helping professions* (7th ed.). Pacific Grove, CA: Brooks/Cole.

MODE OF INSTRUCTION

Experiential, lecture, discussion, video, case consultation and supervision

COURSE OBJECTIVES

The objectives of this course support the College of Education/NCATE Performance Standards #9 Assessment, #10 Professional Development, and #14 Leadership. The objectives also support relevant Cacrep standards and are designed to help students to

1. develop skills in counseling and consultation with clients in community settings;
2. develop skills in group work with clients in community settings;
3. receive professional supervision, both from the University supervisor and the site supervisor;
4. undergo a formal evaluation of the practicum experience; and
5. demonstrate knowledge of ethical and legal issues based on standards of the American Counseling Association.

STUDENT REQUIREMENTS

All students will fulfill these requirements:

1. Engage in 40 hours of direct service with clients, including experience in individual counseling and group work;
2. Engage in 60 hours of indirect service with clients;
3. Engage in weekly interaction of one hour per week of individual and/or triadic supervision with instructor
4. Attend all three hour seminars and be prepared to present cases for supervision and consultation
5. Receive one hour of supervision by the site supervisor and two evaluations during the semester.
6. Receive evaluation of the student's performance throughout the practicum by the university instructor.
7. a professional disclosure statement;
8. a case study paper and presentation; and
9. three reflection papers on clients or readings.

STUDENT EVALUATION

The interpersonal and professional behavior of students will be evaluated in supervisory sessions and seminars. Students are expected to

1. be self initiating;
2. be introspective, open, and receptive to feedback;
3. be flexible in making appropriate changes in response to feedback;
4. be aware of and demonstrate behavior consistent with the ethical standards of ACA;
5. maintain acceptable written records and reports of practicum activities;
6. Each student will submit a site supervisor evaluation of the student's practicum experience;
7. Each student will write a case study and make a class presentation;
8. Each student will write a professional disclosure statement;
9. Each student will write 3 reflection papers;
10. Each student will submit a minimum of 3 audiotapes of counseling sessions.

GRADING POLICY

Grades will be determined on the basis of

1. attendance and participation in seminar classes—10%
2. evaluation form submitted by site supervisor—30%
3. Reflection papers—15%
4. case study assignment—30%
5. Professional disclosure statement—15%
6. Audiotapes (not graded).

Note: Students may not take Internship I unless they earn a grade of A or B in Practicum.

INFORMED CONSENT

In compliance with the American Counseling Association's Code of Ethics regarding counselor training, and because the Department of Counselor Education at Northeastern Illinois University is a clinical training program as well as a graduate degree program, admission to this department indicates that an admitted student agrees to self-disclosure of personal information in papers, journals, discussions and other assignments for the purposes of self-reflection and awareness and improvement of interpersonal skills.

ASSESSMENT OF LEARNING (FEEDBACK LOOP)

Assessment of learning begins in the initial class session and is on-going throughout the course. Data from the specific assessment tools will be analyzed and the results used to improve instruction and facilitate increased student learning. This feedback may be used to make

adjustments in the course as it progresses and to implement future changes.

STUDENT ACCOMMODATIONS

In accordance with the Americans with Disabilities Act of 1990, Northeastern Illinois University does not discriminate against employees or students on the basis of disability. In addition, the University provides reasonable accommodations for both employees and students with disabilities. Students seeking reasonable accommodations in the classroom should contact the Accessibility Center/HELP Office, A-118 (phone 773/442-5495, 5496, or 5497; TDD 773/442-5499). The University policy on services for students with disabilities may be found at <http://www.neiu.edu/%7EDeanSt/survival/disabilities.pdf>. Students should feel free to meet with the instructor at any time to discuss any reasonable accommodations or removal of barriers that may hinder full inclusion and participation in the course.

STUDENT RESPONSIBILITIES

Students are expected to attend all class sessions, read assigned materials, participate in class discussions, submit a written case study and disclosure statement, and engage in supervision of counseling activities. Excessive class or supervision absences (2 or more) will compromise the student's ability to earn a satisfactory grade in the course.

Schedule for Individual supervision meetings with University Supervisor

- Every student needs to have ____ meetings with the instructor during the Fall semester
- Students are to come prepared with tapes, case concerns, etc. for the supervisory meetings with the instructor. The tape needs to be cued to what the student wishes the supervisor to hear. Both clients and counselors need to be **audible**
- In agreement with your colleague, you can switch dates and times. It is the students' responsibility to ensure that the time is filled.

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Week 3

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Wed 4 Week 5

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Week 6 Week 7

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Week 8 **Week 9**

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Week 10 **Week 11**

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Week 12 **Week 13**

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5 5

Week 14 **Week 15**

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5 5

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Appendix: Table of Standards

The course objectives for Coun 444 Practicum I: Group Supervision in Community Counseling are designed to support the College of Education/NCATE Performance Outcomes and relevant CACREP standards.

1. develop skills in counseling and consultation with clients in community settings;
 COE standard #10: Professional Development
 CACREP II K 2 c; II K 5 a,b,c,d,e,f,g,; II K 7 f, h
 CACREP III.G.1
 CACREP Standard for community counseling D
2. develop skills in group work with clients in community settings;
 COE standard #10 Professional Development
 CACREP II K 6 d.e
 CACREP III.G.1
 CACREP Standard for community counseling D
3. receive professional supervision, both from the University supervisor and the site supervisor;
 COE standard #10 Professional Development
 CACREP III.G.2, III.G.3
 CACREP Standard for community counseling D
4. undergo a formal evaluation of the practicum experience;
 COE standard #9 Assessment
 CACREP III.G.4
 CACREP Standard for community counseling D
5. demonstrate knowledge of ethical and legal issues based on standards of the American Counseling Association;
 COE standard #14 Leadership
 CACREP II.K.1.h
 CACREP Standard for community counseling D