

**ANTH 109B: FYE: Skeletons in Chicago's Closets (NS)**

Interested in bones? Biological anthropologists study human biological diversity, including variation and changes in skeletal structure in past and present populations. This provocative course will introduce students to forensic anthropology, paleo anthropology, and compare skeletons of nonhuman species. A wealth of information can be extracted from bones; everything from an individual's sex to speciation and evolutionary change. Students will engage in hands-on labs, discussions of readings, guest lectures by area researchers, a fascinating behind-the-scenes Field Museum tour, and will also explore a variety of Chicago museums, skeletal collections, and exhibits.

**9:25 am - 10:40 am TR BBH 156 Instr: Cooke**

**BLAW 109: FYE: Professionalism, Ethics, Law & Chicago Scandals (HU)**

This course examines the intersection between professionalism, ethics and law from a business perspective. We will look at these issues through the lens of major business-related Chicago scandals, predominantly non-political, and will take multiple trips to visit some of the actors involved in these scandals, e.g., judges, lawyers and businessmen, who will discuss the importance of professionalism, ethics and compliance with laws. The topics covered in this course include defining professionalism, comparing professionalism to ethics, critically evaluating the differences and importance of both, and discussing the legal process as it applies to white-collar crimes.

**2:00 pm - 3:15 pm MW CBM 149 Instr: Powers**

**CS 109: FYE: The Information Age: Its Impact on Chicago's Culture (SB)**

The 21st Century has seen the genesis of the information age. Advances in computer technology have made immediate access to information and sophisticated processing of information commonplace in business, science, medicine, education, various professional areas, and many aspects of personal life. This course focuses on how this has impacted Chicago's culture and diverse communities.

**1:40 pm - 2:55 pm TR TBA Instr: Porps**

**DANC 109: FYE: Steppin' Out: Dance in Chicago (FA)**

A course designed to increase the student's awareness, understanding and enjoyment of a variety of styles of aesthetic/theatrical dance. The course is a non-movement based approach to learning about dance as an art form, and will focus on learning about ballet, modern, jazz and ethnic dance through lectures, discussions, the attendance of outside performances, written assignments and service learning with dance organizations.

**12:15 pm - 1:30 pm TR FA 145 Instr: Burton**

**ESCI 109: FYE: Chicago Rocks! Geology in the City (NS)**

Chicago has been at the bottom of the sea, buried under a mile of ice, and set in a warm, tropical paradise. Such diverse changes have shaped Chicago and the surrounding region, including the lake, the rivers, the ground we walk on (and build on), and the decisions we make about land use, resources, and waste management. Explore Chicago Rocks, as well as water, weather, and land forms, in the context of current issues related to resource use and the environment. Field trips and hands-on experiences highlight the extent to which geology influences the character of the Chicago area.

**11:00 am - 12:15 pm MW BBH 120 Instr: Hemzacek**

**ELAD 109: FYE: School's Out: Chicago's Bouquet of Nontraditional Educational Programs (Name is being changed to Unwrapping the Mummy) (FA)**

Chicago is renowned for its world class museums, music, theaters, gardens, zoos, and other attractions. From the Museum of Broadcasting to the Art Institute – all of these institutions have educational programs open to the citizens of Chicago. Explore them via the internet, interviews, guest presenters, and field trips. Open your mind to the diversity of learning and teaching opportunities available outside of school in our city. This course will enable you to: Gain an appreciation of many of these programs; Raise your awareness of the various fields of knowledge involved; Use findings to create written, oral, and electronic presentations about these programs; Probe career opportunities; Expand your horizons and creativity.

**1:40-2:55 TR TBA Instr: Lukasik**

**EDFN 109: FYE: Schooling Chicago: Communities, Public Education, and Change (SB)**

This course analyzes education in and outside Chicago Public Schools as a key social institution that both influences and is influenced by the larger society. You will be introduced to a wide array of topics and case studies that elaborate on the embeddedness of classrooms and school in discussions. This course will span a variety of school processes such as curricular differentiation, social and economic reproduction, voluntary associations (extra-curricular clubs, parent organizations), social groupings and peer influence. Particular attention is paid to questions about the relationship between social stratification and education. This course will introduce students to the use of new information technologies in K-12 education.

**2:00 pm - 3:15 pm MW TBA Instr: Pulido**

**LING 109: FYE: Language and Diversity in Chicago (HU)**

Hands-on research, using Chicago's rich diversity of languages in contact as a laboratory, will enable you to understand the mechanisms, dynamics, and manipulations of language and language use. *Students will explore the following questions:* What is language? What makes it universal? What makes it unique? How can it be used as a tool? How does it unite or divide? What is language contact and how does it affect you? What is the relationship between language and identity? What is language diversity and what brings it about? How does an awareness of language make you a stronger, more confident communicator?

**1:40-2:55 TR TBA Instr: Duchaj**

**MUS 109: FYE: Chi-Tunes: Music In Chicago (HU)**

This course is designed to increase your awareness, understanding and enjoyment of a variety of musical styles through attending live performances. Students will learn the basics of reading and writing music, music history, and music's place in society and culture through pre and post concert discussions.

**10:50 am - 12:05 pm TR FA 145 Instr: Myintoo**

**TESL 109A: FYE: Chicago Speaks: Helping Immigrants Communicate (HU)**

In this course, the four foundations (Future Planning, Academics, Self-discovery and Transitions) of the First-Year Experience are interwoven with the field specific concepts and terminology of teaching English as a second language (TESL). This course introduces the structure of the English language and methods of teaching it to speakers of other languages. This involves the pronunciation and grammar of English and two ways to teach these subjects along with listening, speaking, reading and writing skills to English Language Learners (ELLs). The course will involve a service learning component in which students will tutor ELLs in various sites throughout Chicagoland. As students study the basics of teaching English as a second language, they will develop academic skills that will contribute to their success in college and beyond.

**Note: CASEP-Authorization Required**

**10:25 am - 11:40 am MW TBA Instr: Stone**

## Reminder:

If you are a first-year student, and you haven't successfully taken an FYE class, you ***must*** enroll in an FYE class for Spring 2016.

First-Year Experience  
C 509 & 510  
773-442-4296

[www.neiu.edu/academics/first-year-experience](http://www.neiu.edu/academics/first-year-experience)

# First-Year Experience Course Descriptions Spring 2016

## What is the First-Year Experience (FYE)?

- All first-year students must take an FYE class.
- All FYE classes provide credit towards one general education requirement.
- All FYE classes are focused on diversity in Chicago.
- FYE classes introduce you to a subject and strengthen college success skills.
- FYE classes are small and provide opportunities for hands-on learning.

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