LLAS 109: FYE: Art, Thought, And Revolution In Chicago (SB)
An introduction to the cultural life of Chicago Latino/a youth with its regional differences with key themes/symbols and cultural norms created by the historical interaction between Latinos and American society as expressed in literature, art, music, and folklore. Attention will also be given to change and continuity in Latino cultural norms on the basis of historical events. This class explores the history of art and its role in the civilizations from Modernism, the Mural Renaissance and the Civil Rights Movement. Using the rich artistic legacy of this area, the class examines the way art functions across borders and how borders have been constructed, debated and lived through in the art of the past.
Sec 1 Ref#:10698. Rm: LH 3005. Instr: Rizzo-Vast . Time: MWF 12:00-12:50pm

MUS 109: FYE: Chi-Tunes: Music In Chicago (HU)
This course is designed to increase your awareness, understanding and enjoyment of a variety of musical styles through attending live performances. Students will learn the basics of reading and writing music, music history, and music’s place in society and culture through pre and post concert discussions.
Sec 1 Ref#:10700. Rm: FA 145. Instr: Myintoo. Time: TR 10:50am-12:05pm

PSCI 109: FYE: Civic Engagement, Community and Social Change In Chicago (SB)
This colloquium combines the traditional classroom setting and community service to explore the meaning and interconnection of community, citizenship, politics, diversity, civic engagement and social change. Students enrolled in this course spend time developing their interpersonal and intrapersonal skills (such as self-awareness, critical thinking, problem-solving, and leadership skills), become skilled at civic engagement (action strategies and plan, project management, communication, negotiation and teamwork), and reading academic literature that examines concepts of democracy, power, and justice.
Sec 1 Ref#:10702. Rm: LH 3005. Instr: Ramos. Time: MW 2:00-3:15pm

PSYC 109C: FYE: The Pursuit of Happiness, Chicago Style (SB)
Happiness is a key concern in everybody’s life. Not everyone knows how to define it and even less how to pursue it. Happiness means different things to different people. Such differences exist across cultures, income levels, professions, and even age brackets. This course explores what psychologists have to say about the meaning and pursuit of happiness across various population groupings in the Chicago metropolitan area. It also looks at how students themselves view happiness. Students will get a hands-on-experience at doing some research and acquiring the skills to be a successful college student.
Sec 1 Ref#:10703. Rm: LH 3004. Instr: Hansen. Time: MWF 9:00-9:50am

SPAN 109: FYE: Chicago’s Latino/a Cultures (HU)
According to the American Community Survey of the U.S. Census (2003), over one 1/4 of Chicago’s population is Hispanic. This ever-increasing demographic has a significant cultural, historical, political, social, literary and linguistic impact on the city of Chicago. This course seeks to explore and develop an appreciation for the diversity of these Spanish-speaking groups and their invaluable contributions to the surrounding communities and society in general.
Note: FL-Span 109 is presented in a bilingual format (English & Spanish).
Sec 1 Ref#:10704. Rm: LH 3004. Instr: Maso. Time: TR 10:50am-12:05pm

TESL 109A: FYE: Chicago Speaks: Helping Immigrants Communicate (HU)
This course introduces the structure of the English language and methods of teaching it to speakers of other languages. This involves the pronunciation and grammar of English and two ways to teach English: subject-based along with listening, speaking, reading and writing skills to English Language Learners (ELLs). The course will involve a service learning component in which students will tutor ELLS in various sites throughout Chicagoland. As students study the basics of teaching English as a second language, they will develop academic skills that will contribute to their success in college and beyond.
Note: CASEP Authorization Required

WGS 109A: FYE: Sex Lives in Chicago (SB)
Sex Lives in Chicago critically examines sexualities in the social and physical space of Chicago from a feminist, sex-positive standpoint. In this course, the five foundations of the First-Year Experience (Future Planning, Integral Preparation, Research, Self-discovery and Transitions) are interwoven into the concepts of sexualities, gender and power. This course explores the diversity of sexual identities, practices, and behaviors in historical and modern Chicago. Students will discover the diversity and complexity of sexualities in Chicago through readings, speakers, films, and field experiences while simultaneously building personal and academic skills that ensure success at NEIU.