ANTH 109B: FYE: Skeletons in Chicago's Closets (NS)
Interested in bones? Biological anthropologists study human biological diversity, including variation and changes in skeletal structure in past and present populations. This provocative course will introduce students to forensic anthropology, paleoanthropology, and compare skeletons of nonhuman species. A wealth of information can be extracted from bones; everything from an individual's sex to speculation and evolutionary change. Students will engage in hands-on labs, discussions of readings, guest lectures by area researchers, a fascinating behind-the-scenes Field Museum tour, and will also explore a variety of Chicago museums, skeletal collections, and exhibits.
Sec 1 Ref#TBA. Rm: BBH 156. Instr: Davis. Time: MW 10:00-11:15am

BIO 109A: FYE: Alien Invasions of Chicago (NS)
Global trade and travel has been responsible for spreading microbes, plants and animals across great distances and previously insurmountable barriers, and many of these species, once introduced into a new area become ecological invaders. Species that become invasive have strong negative impacts, both economic and ecological, so a great deal of resources are dedicated to controlling or removing them. This course will survey the diversity of species that have invaded ecological communities in the Chicago area, look at the factors that allowed them to become invasive, look at the ways in which these invaders have had negative ecological and economic impacts in the region, and review examples of how ecological principles have been and are being applied to control them. Students will meet with local experts in the field, in order to get first-hand experience with some of the more infamous invasive species and see Chicago from the perspective of urban ecologists.
Sec 1. Ref #22351. Instructors: Kasmer & Geddes. Rm: BBH 308. Time: MW 10:00-11:50am.

BLAW 109: FYE: Professionalism, Ethics, Law & Chicago Scandals (HU)
This course examines the intersection between professionalism, ethics and law from a business perspective. We will look at these issues through the lens of major business-related Chicago scandals, predominantly non-political, and will take multiple trips to visit some of the actors involved in these scandals, e.g., judges, lawyers and businessmen, who will discuss the importance of professionalism, ethics and compliance with laws. The topics covered in this course include defining professionalism, comparing professionalism to ethics, critically evaluating the differences and importance of both, and discussing the legal process as it applies to white-collar crimes.
Sec 1 Ref#22352. Rm: CBM 113. Instr: Powers. Time: MWF 11:00-11:50am

CS 109: FYE: The Information Age: Its Impact on Chicago's Culture (SB)
The 21st Century has seen the genesis of the information age. Advances in computer technology have made immediate access to information and sophisticated processing of information commonplace in business, science, medicine, education, various professional areas, and many aspects of personal life. This course focuses on how this has impacted Chicago’s culture and diverse communities.
Sec 1 Ref#22353. Rm: FA 108. Instr: Porps. Time: TR 12:15-1:30pm

DANC 109: FYE: Steppin’ Out: Dance in Chicago (FA)
A course designed to increase the student’s awareness, understanding and enjoyment of a variety of styles of aesthetic/theatrical dance. The course is a non-student based approach to learning about dance as an art form, and will focus on learning about ballet, modern, jazz and ethnic dance through lectures, discussions to attendance of outside performances, written assignments and service learning with dance organizations.
Sec 1 Ref#22354. Rm: FA 145. Instr: Burton. Time: TR 12:15-1:30pm

EDFN 109: FYE: Schooling Chicago: Communities, Public Education, and Change (SB)
This course analyzes education in and outside Chicago Public Schools as a key social institution that both influences and is influenced by the larger society. You will be introduced to a wide array of topics and case studies on the embeddedness of education in discussions. This course will span a variety of school processes such as curricular differentiation, social and economic reproduction, voluntary associations (extra-curricular clubs, parent organizations), social groupings and peer influence. Particular attention is paid to questions about the relationship between social stratification and education. This course will introduce students to the use of new information technologies in K-12 education.
Sec 1 Ref#TBA. Rm: TBA. Instr: Lukasik. Time: TR 10:50am-12:05pm

ENGL 109E: FYE: Your Chicago: Write On! (HU)
This course interweaves foundations of the First-Year Experience (Future Planning, Integral Preparation, Research, Self-discovery, Transitions) with specific concepts of creative writing. Explore and experience Chicago’s vibrant cultural scene while cultivating literary culture in class. Students study their local literary heritage, analyzing, and discussing works of classic and contemporary Chicago authors and attending and annotating literary readings at local bookstores and cafes; experimenting with a range of writing exercises, prompts, and assignments, students will craft their own stories, recognize their unique writing process, and learn techniques to revise and polish their prose, culminating in a student reading.
Sec 1 Ref#22355. Rm: LWH 3046. Instr: Simokaitis. Time: MWF 10:00-10:50am

ESCI 109: FYE: Chicago Rocks! Geology in the City (NS)
Chicago has been at the bottom of the sea, buried under a mile of ice, and set in a warm, tropical paradise. Such diverse changes have shaped Chicago and the surrounding region, including the lake, the rivers, the ground we walk on (and build on), and the decisions we make about land use, resources, and waste management. Explore Chicago Rocks, as well as water, weather, and land forms, in the context of current issues related to resource use and the environment. Field trips and hands-on experiences highlight the extent to which geology influences the character of the Chicago area.
Sec 1 Ref#22356. Rm: BBH 120. Instr: Hemzacek. Time: TR 9:25-10:40am

HIST 109: FYE: History of Chicago (SB)
Chicago is the most “American” of the major cities and has been at the forefront of change. In 50 years, Chicago transformed from a fur-trading crossroads to a major industrial center, and that speed made it a city of stark contrasts. Enormous tensions emerged between the entrepreneurial forces that built the city and the countervailing social forces that strove to humanize it. Chicagoans faced huge challenges and as a result became pioneers of the economic, social, and political trends that shaped modern America.
Sec 1 Ref#19986. Rm: LWH 3003. Instr: Bacino. Time: MWF 10:00-11:00am

MUS 109: FYE: Chi-Tunes: Music In Chicago (HU)
This course is designed to increase your awareness, understanding and enjoyment of a variety of musical styles through attending live performances. Students will learn the basics of reading and writing music, music history, and music's place in society and culture through pre and post concert discussions.
Sec 1 Ref#22358. Rm: FA 145. Instr: Myintoo. Time: TR 10:50am-12:05pm

PEMT 109B: FYE: Adventure in Chicago (SB)
Through a context of adventure, this course provides students with a diverse range of challenging cognitive, emotional and physical challenges. Students will work with the course instructors to identify their own goals and interests and plan an adventure that highlights and enhance the personal and group skills needed to move through the adventures that will be presented and the adventures that are inherent in a college program. Students will have the opportunity to participate in teambuilding activities, vertical ascents, community service adventures, and other Chicago area challenges.
Sec 1 Ref#22359. Rm: PE 1215. Instr: Cavert. Time: MWF 1:40-2:55pm

SPAN 109: FYE: Chicago's Latin@ Cultures (HU)
According to the American Community Survey of the U.S. Census (2003), over one 1/4 of Chicago’s population is Hispanic. This ever-increasing demographic has a significant cultural, historical, political, social, literary and linguistic impact on the city of Chicago. This course seeks to explore and develop an appreciation for the diversity of these Spanish-speaking groups and their invaluable contributions to the surrounding communities and society in general.
Note: FL-SPAN 109 is presented in a bilingual format (English & Spanish).
Sec 1 Ref#23512. Rm: BBH 228. Instr: Maso. Time: TR 1:40-2:55pm
First-Year Experience Program

What is the First-Year Experience (FYE) program?

- All first-year students must take an FYE class.
- All FYE classes provide credit towards one general education requirement.
- All FYE classes are focused on diversity in Chicago.
- FYE classes introduce you to a subject and strengthen college success skills.
- FYE classes are small and provide opportunities for hands-on learning.

First-Year Experience
LWH 3026
773-442-4296
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