Honors Scholars use this form to propose the adaptation of a 300-level course for Honors credit. The course being proposed should allow the student to delve deeper into his/her area of study. Application must be submitted to the Honors Program Office by the tenth day of classes for the given semester. Students: complete the front of this form and bring it when you meet with a faculty member to discuss the adapted course option.

Course is to be taken in:

☐ FALL  ☐ SPR.  ☐ SUM.  20________

Have you completed these Honors courses?
If yes, please write in the grade that you earned in the space provided.

<table>
<thead>
<tr>
<th>Course</th>
<th>YES</th>
<th>NO</th>
<th>IP</th>
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<tbody>
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<td>ZHON-360</td>
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<td>HONORS 375</td>
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<td>Adapted Course #1</td>
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<td>Adapted Course #2</td>
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Please explain why you wish to adapt this particular course for Honors credit. Your description should clarify how this course relates to your area of study and builds on your disciplinary foundation of knowledge. Please be specific in your response.

Faculty member name __________________________ Email __________________________@ neiu.edu

Department____________________________________________________ NEIU ID#_________ Extension________

Status:  ☐ Faculty  ☐ FT Instructor  ☐ PT Instruction  ☐ Emeritus  ☐ Administration  Other: ___________________
Faculty Rationale:

Please provide a brief rationale for how you will adapt your course for Honors credit for this student. Your course likely already incorporates many Honors course requirements. Please indicate how this student will be able to expand upon the research opportunities in your course in accordance with the Honors Scholar emphasis on the research/creative process. The Honors Course Philosophy Statement is provided below as a reference.

Note that adapted courses must include a research/creative process component consistent with the discipline of the course. Suggestions for adapting your course for Honors credit include participatory learning that makes connections between disciplines, applied projects or service learning, modifying a course to be writing intensive, expanding depth of course topics, or instituting student oral presentation of materials.

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Honors Course Philosophy:

Honors courses engage students in every aspect of the learning process, fostering participatory learning through an interchange of ideas among peers and between the students and faculty. Honors courses enrich the university experience of motivated and academically inquisitive students through intellectually challenging experiences that go beyond basic requirements of good pedagogical practices. Honors courses aim to foster student interaction with outstanding faculty, and to instruct students in all stages of the research or creative process. Classes cultivate critical thinking, independent analysis of course material, and skill in self-expression, communication, and critical writing. The topics and subject matter of Honors courses are often more challenging and students are encouraged to explore content in greater depth and detail in order to develop their capacity for independent and creative work. Honors students are expected to be active participants in their learning, to develop an awareness of current research, and to gain knowledge of technical and methodological advances in different disciplines.

For UHP – Use Only box at the bottom of the page.

Submit completed application to Honors Program Office (B141) before the tenth day of classes.