

KIMBERLY M. SANBORN

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SUMMARY OF QUALIFICATIONS

Experienced higher education administrator with expertise in program development, assessment, staff development, college teaching and learning

Experienced in research and evaluation design and interpretation of data

EDUCATION

UNIVERSITY OF ILLINOIS AT CHICAGO, Ph.D. Higher Education Policy

NORTHEASTERN ILLINOIS UNIVERSITY, MA Community College Administration

LOYOLA UNIVERSITY, BA Fine Arts

EXPERIENCE

NORTHEASTERN ILLINOIS UNIVERSITY, Director, McNair Scholars Program

November 2003 to present

- Identify, recruit, and support low-income, first generation and underrepresented students, prepare them for graduate study
- Oversee conduct, report, and presentation of Scholar research projects
- Liaise between faculty, university community, and external agencies
- Develop and teach three seminar courses, *Developing a Research-Based Thesis*, *College Teaching for TAs* and *Preparing for Graduate Study*
- Provide faculty and staff development
- Design and implement plan to assess student learning and progress toward program objectives
- Develop annual recruitment and retention plan
- Manage and develop program budget, seek external grants
- Research, write and coordinate academic and other program reports and evaluations in support of program objectives; write proposal for re-funding
- Report to the Dean of the Graduate College
- Serve as Coordinator of the Annual Student Research Symposium, report to the Vice President for Academic Affairs

LOYOLA UNIVERSITY, Lecturer and Senior Lecturer, Fine Arts

January 1984 to present

- Teach beginning and advanced studio courses
- Work with department faculty to establish standards, evaluate curriculum
- Integrate course objectives with liberal arts core curricular goals

NORTHEASTERN ILLINOIS UNIVERSITY, Adjunct Faculty

January 2007 to May 2008

- Developed and taught First Year Experience (FYE) course *Art in Chicago*
- Served on FYE Curriculum Committee, contributed to design of assessment plan
- Taught M.A. program course, *Research in Education*

UNIVERSITY OF ILLINOIS CENTER FOR LITERACY, Site Director

September 2000 to August 2003

- Developed reading, writing, computer technology and career curricula
- Hired, trained, evaluated and supported instructional and office staff
- Provided oversight and interpretation of student assessments
- Developed and directed recruitment and retention initiatives
- Prepared monthly and quarterly reports
- Developed student learning goals and strategies to achieve them
- Evaluated program effectiveness and identified opportunities for enhancement
- Assisted Project Director in grant writing and budget development
- Collaborated with Project Director and peers in developing organizational mission, goals and policies
- Reported to the Associate Director of the Center for Literacy

UNIVERSITY OF ILLINOIS CHICAGO, Center for literacy, Assistant Site Director

February 1999 to August 2001

- Taught General Educational Development (GED), Adult Basic Education and computer technology classes
- Developed family literacy curriculum for Head Start parents
- Created system of documenting student progress and data collection
- Provided training for and oversight of National Service Members' reporting

UNIVERSITY OF ILLINOIS CHICAGO, COLLEGE OF EDUCATION,

Research Assistant,

January - August 2000

- Conducted literature review for Illinois Articulation Initiative Evaluation (IAI)
- Created telephone interview protocol based on literature review
- Assisted in writing proposal for extended evaluation of IAI
- Reported to the Dean of Instructional Research

UNIVERSITY OF ILLINOIS CHICAGO, PROJECT FLAME, Research Assistant

September 1995 to June 2000

- Refined, integrated and implemented ESL, GED & family literacy curriculum for immigrant parents of Chicago Public School (CPS) students
- Created and adapted lessons for multi-level classes
- Assessed and monitored student progress
- Liaised to Chicago Public School administrators and support services

- Coordinated family literacy curriculum with CPS reading curriculum
- Initiated creation of in-house publication to feature students' writing

RESEARCH

- *Working in support of liberal education*, Northeastern Illinois University, 2010.
- *The Contribution of the McNair Scholars Program to participants' intellectual development*, Northeastern Illinois University, 2008 - 2009
- *Evaluation of AmeriCorps grant program*, University of Illinois Chicago Center for Literacy, 2007
- *Family Start Learning Centers program evaluation*, University of Illinois at Chicago Center for Literacy, 2005
- *Pedagogy of the big questions of life* (dissertation research), University of Illinois Chicago and Loyola University Chicago, 2001 - 2002
- *Assessment and Evaluation of Illinois Articulation Initiative* (research assistant) University of Illinois College of Education, 2000

PUBLICATIONS

The Contribution of the McNair Scholars Program to participants' intellectual development. *Journal of International Education and Innovation*, Winter 2010.

Education that transforms and liberates: Artistic activity and pedagogy of the big questions of life. In *Education and technology: Critical perspectives, possible futures*. D. Kritt & L. Winegar, Eds. Lanham, MD: Rowman & Littlefield Publishers. 2008.

PRESENTATIONS

- *Working in Support of Liberal Education*, Humanization of Work and Management Conference, University of Czestochowa, Poland, June 2010
- *Intellectual Development of McNair Scholars*, World Wide Forum on Education, Rome, Italy, December 2009 and Midwest Association for Educational Opportunity Annual Conference, St. Charles, IL, October 2009
- *Engaging Students in Learning*, Northwestern University Preparing Future Faculty Colloquium, February 2009
- *Understanding the Millennial Student*, Illinois Institute of Art Faculty Development Workshop, Schaumburg, IL, October 2008
- *College students experience themselves as meaning makers*, Annual Meeting of the Jean Piaget Society, Baltimore, MD, June 2006
- *High-achieving African-American Students: Identifying Factors of Success*, Illinois Committee on Black Issues in Higher Education, Chicago, IL, April 2006.
- *Effective faculty mentorship*, Northeastern Illinois University, September 2004
- *Meaningful Pedagogy*, University of Illinois at Chicago College of Education, November 2005.

- *Skills for the Reading Tutor*, Literacy Volunteers of America Annual Conference, Chicago, Illinois, April 2003
- *Pedagogy of the Big Questions of Life*, Annual Meeting of the American Educational Research Association, Chicago, Illinois, April 2003
- *Effective Classroom Strategies for Adult Learners*, Literacy Volunteers of America Annual Conference, Chicago, Illinois, April 2002
- *Facilitating the Development of Classroom Community*, University of Illinois at Chicago College of Education, February 2002
- *Qualitative Dissertation Research Workshop*, University of Illinois at Chicago College of Education, December 2001

PROFESSIONAL AFFILIATIONS

- American Educational Research Association
- Jean Piaget Society
- Mid-America Association of Educational Opportunity
- Illinois Association of Educational Opportunity
- Illinois Latino Council on Higher Education