

Hugo Campuzano

2847 S. Christiana ♦ Chicago, IL 60623

Cell Phone: 312-206-9128 ♦ Email: hcampuzan@yahoo.com

Objective

To utilize my diverse skill set and proven record of success in creating, implementing and maximizing the effectiveness of educational programs through data driven analysis and decision making. Strong collaborative leadership style in directing and coordinating academic and supplemental activities with team members and community stakeholders: faculty, students, parents, community organizations and local businesses.

Core Competencies:

- Career Coaching
 - Student Advising
 - Budget Management
 - Workshops & Presentations
 - Staff Training & Professional Development
 - Program Development and Assessment
 - Education Programs Management & Coordination
 - Policy Review and Reform
-

Education Credentials

University of Illinois at Urbana-Champaign Doctoral Candidate in Educational Policy Studies	2003-Present
Northeastern Illinois University Masters of Arts in Educational Leadership and Development Type 75 General Administrative Certificate	2006-2008
University of Illinois at Urbana-Champaign Bachelor of Science in Curriculum and Instruction, Spanish Minor Type 09 General Teaching Certificate	1994-1999

Professional Work Experience

Dean of Academic Affairs, Latino Youth High School, Chicago IL ♦ 2006-2009

Latino Youth High School serves dropout and at-risk youth by focusing on alternative education models that are student focused and academically rigorous. Primary responsibilities included, supervising 10 teachers, 2 academic advisors and 150 students. Guided teachers' lesson plans and units of instruction including reviewing assessments and modifications for special education students. Utilized pre- and post- conference observation and evaluation model with teachers. Served as a member of the student disciplinary team, which included attending students', parents' and teachers' conferences; consulted with school personnel to assess needs and challenges of correcting student behavior in school. Trained academic advisors in assisting students with financial aid and college applications. Assisted in student enrollment and tracked students' progress toward fulfillment of high school graduation requirements.

Highlights:

- Created a Job Club in partnership with the Workforce Employer Resource Collaborative resulting in 100% job placements at businesses like Macy's, Target, and Dunkin' Donuts.
- Taught a career exploration and college readiness course resulting in 80% of students enrolling in college.
- Devised and implemented a successful tutoring program with Latino Youth alumni currently in college; resulting in an average of one letter grade improvement for students.

- Led a team in creating a dual enrollment program at Arturo Velasquez Westside Technical Institute.
- Served as the acting principal in the absence of the principal, responsible for all education decisions.
- Member of the School Improvement Plan for Advancing Academic Achievement (SIPAAA), improved parent school involvement and college attendance rate.
- Student graduation rates increased 50% within 3 years.
- Created programming and services for a diverse student body: low-income, minority, teen parents, foster youth and special-needs youth.
- Created standardized metrics (lesson plans, student college preparation) to measure teacher/student progress and establish benchmarks for improvement goals.

Assistant Director, Transition Program University of Illinois, Urbana IL ♦ 2001-2006

The Transition program is a Provost sponsored holistic academic support services program for freshmen and sophomores that provides them with the necessary tools to succeed in college. Primary responsibilities included, supervising 10 graduate advisors, 2 secretaries and 2 program coordinators. Recruited 100 minority students yearly from the state of Illinois. Reviewed applications for admission to the university and recommended their acceptance/denial. Supervised program's advising and academic monitoring system including: career counseling, student advising, study skills and tutoring classes, time and money management workshops, and financial aid counseling. Created statistical reports based on data collection and analysis. Participated in the college grade audit to determine the future of failing students. Approved student requests to enroll in off campus courses. Reviewed and approved student academic withdrawals. Approved early and late semester course drops. Worked with the Department of Rehabilitations Services to assess the needs of students with disabilities and provide needed accommodations.

Highlights:

- Worked with various campus units (admissions, housing, financial aid, student services, library, and the cultural houses) to ensure our students had the most current information and access to resources.
- Trained all graduate advisors on university resources, such as career center, financial aid, housing and library services.
- Planned our freshman orientation including parent sessions.
- Collaborated with other campus units to plan events for students, and parents.
- Regularly gave speeches introducing the Transition Program to university units, students and parents.
- Improved student early registration procedures by centralizing and formalizing the steps within the process: developed a pre-registration checklist and implemented an informational session with their intended major's advisor.
- Assisted students in finding university student employment and summer jobs and internships.
- Digitized all student advising forms and made them available online for improved advisor access.
- Served as the interim director for two three-month periods with additional responsibilities to collaborate with representatives from other Universities seeking to implement similar programs.

Social Studies Teacher

Urbana High School, Student Teacher ♦ Urbana, IL Spring 1999

- Mr. Dean, Supervising Teacher
- Taught four United States History Courses

Edison Middle School, Student teacher ♦ Champaign, Illinois Spring 1999

- Mr. Pinkerton, Supervising Teacher
- Taught four Social Studies Courses

Professional Presentations

Excellent research skills have led to presentations at major conferences in both the U.S. and Canada. My research focused mainly on Latino students and issues of equity in education. My current research focuses on connecting historical educational policy to the current state of education for Latino students.

Morton College, Faculty & Staff Development Workshop ♦ Berwyn Illinois Aug 2005

- Helping Students Successfully Transition to College

The First International Congress of Qualitative Inquiry ♦ University of Illinois at Urbana-Champaign May 2005

- Annual Conference Panel Presentation
- CRT in Education: The Triangulation of Parents, Students and Policy in Contemporary Education
- Academic Success: The Role of Latino/a Students

American Educational Research Association Annual Conference ♦ Montreal, Canada Apr 2005

- Bottom-Up Accountability: Latinos/as, College Pathways, and Contemporary Policy Debates
- Adelante! College Access and Educational Barriers among Midwestern Latinos/as

Latino Latina Studies Program Annual Conference ♦ University of Illinois at Urbana-Champaign Feb 2005

- La Lucha Sigue! Exposing and Overcoming Educational Policies that Hinder the Latina/o Community's Social Capital in the U.S.

References:

Guadalupe Martinez
New Schools Manager
Youth Connections Charter School
gmartinez@yccs.org
312-328-0799

Pamela Greer
Director, Transition Program
University of Illinois at Urbana-Champaign
pamgreer@illinois.edu
217-244-1588

Alberto Ortega
Workforce Development Manager
Workforce Employer Resource Collaborative
aortega@asnchicago.org
773-968-2818