

**PSYC 110- Life Span Development**  
**Course Syllabus**

**TERM:** Fall 2009

**CLASS HOURS:** Wednesdays 3:05-5:45 PM

**LOCATION:** El Centro, Northeastern Illinois University

**CLASS DROP DATE:** November 13, 2009 (no financial credit)

**INSTRUCTOR:** Dr. Susana Zarankin

**OFFICE HOURS:** Wednesdays 2:30-3:00 (or by appointment)

**TELEPHONE:** (773) 216-8456

**REQUIRED TEXT**

Discovering the Life Span by Robert S. Feldman

Publisher: Prentice Hall

**COURSE OBJECTIVE**

This course has been designed to explore human development across the life span. Students will have an opportunity to learn about the physical, cognitive and psychosocial changes that humans experience from birth until death. Furthermore, students will be able to evaluate up-to-date research and theories designed to explain human growth and behavior.

**COURSE REQUIREMENTS**

Students are expected to complete daily reading assignments prior to class meetings and be prepared to participate in-group discussions on reading material. Attendance to class counts as 15% of the final grade. Class participation is an important part of the learning experience in this class. Students are encouraged to participate in class discussions and ask questions.

**STUDENT GRADING + PARTICIPATION POLICY:**

**a) Project**

Each student must complete one (1) project during the semester. The project paper and the presentation's due date will be assigned to the group of students selected for that particular topic. The topic will be presented as a group. Each student within the group will turn in their own paper the day of the presentation, and he/she will receive an individual grade.

**b) Tests**

Two multiple-choice tests will take place on the following days:

**Dates: October 21, 2009 and December 09, 2009**

**Grading System**

Final course grades will be based on the following grading system:

Two tests (50 points each one)	100 points
Paper	75 points
Project presentation	10 points
Class attendance/participation	<u>15</u> points
<b>TOTAL</b>	<b>200 points</b>

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**The following straight-line scale will be used:**

A = 180-200 Points

B = 160-179 Points

C = 140-159 Points

D = 120-139 Points

F = Below 119 Points

### **ABSENCE POLICY**

It is expected that students will be present for all sessions and stay for the entire period.

No make-up exams will be allowed unless there is clear justification for it.

**NO LATE PAPERS!**

### **LEARNING COMPONENTS**

This is a lecture/discussion course and utilized the following methods of instruction to achieve the stated course objectives: lecture, readings, projects, videos and examinations.

### **ACADEMIC INTEGRITY**

All NEIU policies regarding plagiarism, copying, and cheating apply for this course.

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**CALENDAR**

09/02/09	Life span, the beginning
09/09/09	Chapter 1. Introduction
09/16/09	Chapter 2. Infancy
09/23/09	Chapter 3. The Preschool Years
09/30/09	Chapter 4. Middle Childhood
10/07/09	Chapter 5. Adolescence
10/14/09	Chapters review
10/21/09	<b><u>TEST I</u></b>
10/28/09	Chapter 6. Early Adulthood Student Presentations
11/04/09	Chapter 7. Middle Adulthood Student Presentations
11/11/09	Chapter 8. Late Adulthood Student Presentations
11/18/09	Chapter 9. Death and Dying Student Presentations
11/25/09	Chapters 6 & 7 review Student Presentations
12/02/09	Chapters 8 & 9 review Student Presentations
12/09/09	<b><u>TEST II</u></b>