

**COURSE SYLLABUS
INTRODUCTION TO SOCIOLOGY
NORTHEASTERN ILLINOIS UNIVERSITY
FALL, 2009**

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Office Hours: 5:30-6 Wednesday or by appointment

COURSE DESCRIPTION

This course discusses the sociological perspective, culture, groups, social institutions, social inequality, prejudice and discrimination, social control, deviance, and crowd behavior

LEARNING OBJECTIVES

Students will:

1. become familiar with the sociological perspective and how to use this perspective to identify social processes
2. develop an understanding of the methodology that social scientists use to gather data, analyze it and interpret their findings
3. understand how culture affects their behaviors, beliefs and language
4. develop an understanding of the social forces that impact inequality, prejudice, discrimination and deviant behavior.

ACADEMIC INTEGRITY

It is the student's responsibility to be aware of behaviors that constitute dishonesty. Cheating on exams, plagiarism, falsification and fabrication of information, or submitting a paper you did not write will result in failure of the course and being punished to the full extent allowable under the academic regulations at Northeastern Illinois University. If you use any information from outside sources, you **MUST** acknowledge those whose idea or writing it is.

REQUIRED TEXT

Giddens, Anthony and Denier, Mitchell. Introduction to Sociology. 7th edition, 2009
Achebe, Chinua. Things Fall Apart, 1959

STUDENT RESPONSIBILITY

1. Regular and on-time attendance. Attendance will be taken at every class. There are NO excused absences. Any student who misses **no more than** one class MAY elect to not take the final exam. Attendance will also be reflected in the final grade. Do NOT come late or leave early. If you do, it will be counted as an absence.
2. Read all of the assigned materials prior to the class in which they will be discussed.
3. All papers must be typed, double spaced, at least a 12 font. Spelling, grammar and sentence structure are important. Students are responsible for making and keeping a copy of their papers. **NO LATE PAPERS WILL BE ACCEPTED, FOR ANY REASON.**
4. All cell phones and papers must be turned off during class.
5. If the student can't take the quiz on the assigned date, he/she MUST notify me PRIOR to the exam. Students have one week in which to make up the exam.

METHODS OF EVALUATING STUDENTS PROGRESS

3 quizzes, 40 points each =120

3 written assignments, 30 points each=90

final exam=80

attendance and participation=10

TOTAL 300

270-300=A

240-270=B

210-240=C

180-210=D

TOPICS AND READING ASSIGNMENTS

- September 2:** chapter 1,2 The Sociological Perspective, Research
- September 9:** chapter 3 Culture
- September 16:** Culture
- September 23:** chapter 4,5 Socialization and Social Control, Interaction
ASSIGNMENT 1 DUE
- September 30:** chapter 6: Groups and Group Dynamics
QUIZ 1
- October 7:** chapter 15 Families
- October 14:** Politics, Economics, Religion, Education
- October 21:** chapter 7 Crime and Deviance
- October 28:** chapter 8 Social Stratification
ASSIGNMENT 2 DUE
- November 4:** chapter 18 Health and Illness
QUIZ 2
- November 11:** chapters 11 Prejudice and Discrimination, Racism in America
- November 18:** chapter 10, 12 Sexism, Ageism
- November 25:** NO CLASS
- December 2:** Ch. 19 Urbanization, Culture change
***ASSIGNMENT 3 DUE*
- December 9:** Collective Behavior, Social Movements
*** QUIZ 3***
- December 16:** FINAL EXAM

