

## PORTFOLIO EVALUATION

TEACHER CANDIDATE ( <i>print</i> ):	<input type="checkbox"/> Clinical Experience	DATE:
	<input type="checkbox"/> Student Teaching	
REVIEWER: <input type="checkbox"/> Supervisor <input type="checkbox"/> Self (Teacher Candidate) <input type="checkbox"/> Peer Reviewer (Other student) <input type="checkbox"/> Other: _____		
<input type="checkbox"/> ECED <input type="checkbox"/> BLBC <input type="checkbox"/> ELED <input type="checkbox"/> SCED: (Check One) <input type="checkbox"/> FR <input type="checkbox"/> ART <input type="checkbox"/> BIO <input type="checkbox"/> ENG <input type="checkbox"/> HIST <input type="checkbox"/> MATH <input type="checkbox"/> MUS <input type="checkbox"/> PE <input type="checkbox"/> SPED		

RUBRIC DESCRIPTIONS		PORTFOLIO EVALUATION	
SATISFACTORY / TARGET	UNSATISFACTORY	TOTAL RATING	
Demonstrates thought & reasoning; shows general understanding of role as a future teacher; provides adequate and clear reflections before each entry	Demonstrates limited thought & reasoning; shows incomplete understanding of role as a future teacher; provides vague reflections before each entry or reflection missing	<input type="checkbox"/> Exceeds Target (12-14 Satisfactory) <input type="checkbox"/> Satisfactory Target (8-11 Satisfactory) <input type="checkbox"/> Unsatisfactory (0-7 Satisfactory)	
REQUIRED CONTENT		S	U
SECTION/AREA	PORTFOLIO EVIDENCE	Comments	
1. <b>FOUNDATIONS/PHILOSOPHY</b>	personal statement of philosophy reflecting beliefs about the teaching/learning process in a multicultural society		
<b>2. CONTENT PEDAGOGY &amp; PLANNING</b>  <i>plans learning in depth for all students in learning environment INVOLVING</i>	2a. <b>HUMAN GROWTH &amp; DEVELOPMENT</b>	course papers, articles, lesson plans, other artifacts to demonstrate understanding of human growth and development	
	2b. <b>LEARNING STYLES</b>	lesson plans that show adaptations for auditory, visual, and kinesthetic learners as well as multiple intelligences	
	2c. <b>INSTRUCTION</b>	lesson plans, units, video of self teaching, student work samples, tests, and/or assessment aligned with IL State Goals	
	2d. <b>DIVERSITY</b>	lesson plans reflecting adaptations for ELL, students with special needs, multiple intelligences; special program books	
3. <b>MOTIVATION</b>	understands & creates learning environment for individual & group (sample artifacts: photos, journals of TC or students)		
4. <b>COMMUNICATION/TECHNOLOGY</b>	evidence of ability to use technology (eg., webpages, Powerpoint, digital photos) to foster inquiry, collaboration, engagement		
5. <b>ASSESSMENT</b>	use of various strategies for all learners evidenced by assessments other than tests and quizzes		
6. <b>PROFESSIONAL DEVELOPMENT &amp; LEADERSHIP</b>	evidence of leadership role in professional organization, certificates of membership to document conference attendance; list of books or journal articles read/reflections		
7. <b>ORGANIZATIONAL CULTURE / COLLABORATION</b>	evidence of attendance at school board meetings, participant on LSC, committee service (board/LSC/school)		
<b>RESEARCH</b>	referenced and demonstrated in lesson plans, assessment items, papers, and other artifacts		
<b>OVERALL PORTFOLIO ORGANIZATION &amp; APPEARANCE</b>	consistent organizational pattern employed, free of spots and stains		
<b>GENERAL EVALUATION</b>	Standard English used throughout, free of errors in grammar, usage, spelling		

*Additional comments may be added by the teacher candidate or evaluator on the back of this form.*

Signatures: Supervisor: \_\_\_\_\_ Student: \_\_\_\_\_ Other(s): \_\_\_\_\_